***Durant Road Elementary School***

**School Grading Plan**

In the Wake County Public School System, we are committed to maintaining rigorous performance and achievement standards for all students and to providing a fair and consistent process for evaluating and reporting student progress that is understandable to students and their parents and relevant for instructional purposes.

The information below shares specific information about grading at our school

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| **Homework** |

The following are school-wide expectations for homework:

* Homework is an extension of the school day. It provides for instructional activities to be completed outside of school. Homework is the responsibility of the student. Parents are responsible for providing an appropriate working environment and monitoring the student’s use of time.

The following are grade/subject specific expectations for the completion and grading of homework:

* It is assumed that homework will be done by students outside of school hours. The amount of work required of students will increase as grade levels increase and will be commensurate with students’ abilities and course content.

If a student’s homework is lost or misplaced, the student is still responsible for turning in the work. Realizing that there are many worthwhile activities in which our students may engage while out of school, homework will be assigned Monday through Thursday unless there are incomplete assignments. Students may, however, work on long-range projects during weekends and vacations. HOMEWORK WILL NOT BE ASSIGNED DURING TRACK-OUT PERIODS UNLESS A STUDENT HAS INCOMPLETE WORK OR CHOSE TO WORK ON A LONG-RANGE ASSIGNMENT. Optional enrichment and/or remediation activities may be suggested.

The school’s Homework Plan can be found at http://www.wcpss.net/domain/9993

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| **Classwork & Assessments** |

The following are school-wide expectations for classwork and assessments:

* Used as both formal and informal opportunities for students to demonstrate mastery of an objective
* Differentiated to meet the needs of individual students
* Level 4 opportunities will be provided where appropropriate
* Students will be given multiple opportunities to show proficiency

The following are grade/subject specific expectations for the completion and grading of classwork and assessments:

* Students will be given appropriate amounts of extended time when required for completion
* Students will be asked to show their work
* As often as possible teams will utilize rubrics for grading, and share results to ensure consistent grading practices
* PLTs will utilize work samples from previous years as models when grading

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| **Missed Work** |

The following are school-wide expectations for missed work:

* If the absence is approved in advance and/or if the work is assigned by the teacher in advance, all make-up work, including tests assigned for the day of return, is due a few days after the students’ return.
* Teachers should use discretion and may make exceptions in the case of students whose excused absences were not planned in advance, were beyond the student's control, and the nature of which would not support make-up work the day of return
* The timeline for makeup work will be based on teacher/grade level discretion. If unexcused absence, the above will apply.

The following are grade/subject specific expectations for the completion and grading of missed work:

* Same as above

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| **Prevention-Intervention Plan** |

For students at risk of academic failure, our school seeks to provide a prevention/intervention system that promotes successful completion and mastery of work. Details of our plan are below.

The following are school-wide expectations for how we support prevention-intervention efforts:

* See school wide intervention matrix

The following are grade/subject specific expectations for prevention and intervention:

* See school wide intervention matrix

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| **Extra Credit** |

Extra credit is offered at the professional learning team’s discretion. Where it is offered, extra credit opportunities to enhance grades must be connected to learning outcomes and consistent within PLTs.

* NA in elementary school
* Give Multiple Opportunities for students as needed